

Termly Curriculum Overview

Year 6 – Summer Term

My Body, My Choice

What physical and emotional changes am I going to experience?



English

As Readers we will:

Read as a whole class text.
Read a variety of non-fiction books, primary sources such as newspaper articles, diaries and internet researching.

As Authors we will write a:

Write a narrative about the destruction of Pompeii.
Write a letter from Pliny to Rectina.
Take part in a debate: What are the pros and cons of living near a volcano?

Mathematics

As Mathematician we will:

Create line and bar graphs linked to working scientifically.
Calculate across time zones.

Science

As Scientists we will:

Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
Describe how nutrients and water are transported within animal, including humans.
Revisit units from the previous years for KS2 science assessments.

History

As Historians we will:

Explore the history of volcanoes and earthquakes.
Carry out an in-depth study of Pompeii; focusing on the eruption and the discovery of the ruins.

Geography

As Explorers we will:

Revisit latitude, longitude, equator, hemispheres, prime/Greenwich meridian and time zones.
Describe key aspects of a volcano and earthquakes.
Examine how volcanoes and earthquakes impact the lives of people.

Computing

As Digital Leaders we will:

Research using iPads.
Use word processing skills and inserting an image.
Using Excel to create data and graphs.
Create a digital fact file.
Create news reports.

DT

As Artists/Designers we will:

- Identify pottery throughout history, including those created by the ancient Greeks
- Annotate and share ideas about Greek pottery.
- Plan and design our own Greek pots.
- Utilise clay to mould and shape our creations.
- Recognise patterns and styles used to decorate Greek-style pots.

Art

As Artists/Designers we will:

- Identify pottery throughout history, including those created by the ancient Greeks
- Annotate and share ideas about Greek pottery.
- Plan and design our own Greek pots.
- Utilise clay to mould and shape our creations.
- Recognise patterns and styles used to decorate Greek-style pots.

PE

To support our health and well-being, we will be focusing on:

RHE/Citizenship

As Citizens we will:

- Analyse how we can learn lessons from the past and apply them today.
- Take part in the DARE program, exploring emotions, feelings, drugs, illegal substances, alcohol, peer pressure.
- Prepare for change, boundaries, friendships and how the body changes/puberty.
- Develop an awareness of mental health and where to get advice.

RE

What contributions do religions make to local life in Nottingham City, Nottinghamshire, including where we live in Eastwood?

Pupils will learn about the statistics of world religions in local area, the county, region, nation and world. They will learn about at least two examples of interfaith cooperation.

RHSE link - The importance of self-respect being proud of where they come from and what they have achieved and how it links to their own happiness.

Music

As musicians we will be:

How does music shape our life?

How does music connect us to the environment?

We will be learning three songs each half-term, that have a message of our world. We are going to be trying some song write structure, play instruments (recorders and glocks) and discuss texture of music(children drumming to two different rhythms at the same time.

Modern Foreign Languages

- name some food and drink in French, including containers and packaging
- ask politely for food and drink in French, and say whether you would like a large or small portion and what flavour you would like
- ask and say in French how much something costs
- understand and respond to the waiter or waitress in a café conversation in French
- write and perform a French role play set in a café
- find useful words and phrases in what you hear and read in French and use them in your own speaking and writing
- recognise and use negative sentences in French
- use an irregular French verb ('to have') in all persons of the verb in the present tense
- identify and correctly pronounce letter strings in French that have the same sound but are spelt differently

- name the different sections of a newspaper or magazine in French
- understand and give opinions about things in the media in French
- understand 24-hour clock times in French
- give times in French using the 24-hour clock
- understand a French TV guide, and ask and say in French what time TV programmes are on
- exchange opinions in French about TV programmes and agree on what to watch
- explain your own and someone else's opinion in French
- build longer, more complex sentences in French
- work with others to write a mock TV programme in French and take part in it